



Dr. Roberta Bondar
Elementary School

Dr. ROBERTA BONDAR ELEMENTARY SCHOOL
"Beyond the Horizon"
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STUDENT CODE OF CONDUCT 2018-2019

- 1. Our Vision:** To provide all students with the appropriate social and academic skills needed to be successful individuals and productive citizens.
- 2. Our Mission Statement:** Dr. Roberta Bondar Elementary staff and parents provide the instruction, opportunities, and resources needed to develop each student's individual potential. Students are guided to be kind, safe, responsible, and respectful. Healthy self-esteem is developed in a caring learning environment.
- 3. Our Motto:** "Beyond the Horizon" - as befits our school's namesake and our aspirations for our students' achievements.
- 4. Statement of Purpose:** At Bondar, we believe all students have a right to learn in an environment that is positive and emotionally safe. This Code of Conduct is meant to help students understand the expectations held for Bondar students. Consequences for violations are intended to be appropriate and restorative, rather than punitive, whenever possible.

The purpose of this Code of Conduct is to:

- establish and maintain a safe, caring and orderly environment
- assist each child to feel safe physically and emotionally, in school and on the playground
- build and maintain a set of positive norms, behaviours, attitudes, and values that determine how individuals act and interact
- help students to recognize that respectful behaviour will impact positively on their careers, lifestyles, and futures

In order to assist students in achieving these school-wide expectations, a variety of support systems are in place. These include:

- instructional review of the "Student Code of Conduct"
- curriculum that supports strong social/emotional development, e.g., Mind Up, Friends for Life, The Virtues Program, The 40 Developmental Assets, Lions Quest
- daily focus on the "4 Be's of Success"
- "STAR STUDENT" tickets of recognition for positive behaviours
- assemblies to recognize student success
- parent contact through letters and phone calls for ever-increasing problems
- school based counseling and youth care worker intervention lessons
Special considerations may apply for students who are unable to comply with expectations due to an intellectual, physical, sensory, emotional or behavioural disability.

5. District Code of Conduct: The Abbotsford School District expects all students to conduct themselves in a manner worthy of the respect of others:

- be honest and straight-forward
- treat others with respect/politeness
- respect the property of others
- attend regularly and punctually
- work to the best of their abilities

It is also expected that students will maintain a climate which is free of:

- lying, cheating, theft, intimidation, violence, weapons, racism, harassment, illegal substances, prejudicial behaviour

Students are responsible for respecting the rights and self-respect of others in learning environments that are free from discrimination and harassment, as set out in the BC Human Rights' Code, regardless of gender, race, religion, or sexual orientation. Students are to be actively and productively involved in their own academic, physical, social and emotional growth. Conduct by any student that negatively affects a school's climate or operation, including disruption of the learning environment, shall be considered a breach of the "District Code of Conduct", warranting appropriate forms of intervention that may include suspension.

6. **School Goals:** At Dr. R. Bondar, we have a primary learning goal for students that guides all instructional policies and programs. This is: to increase all students' oral language skills as the basis for strong literacy development. This includes speaking, listening, reading, writing, and representing knowledge.

EXPECTATIONS

7. **The "4 Be's of Success":** The "4 Be's of Success" are the principles used to guide student behaviour and learning at school.

- **Be Kind.** Students will show kindness towards others in their words and actions.
- **Be Safe.** Students will behave safely when playing and learning.
- **Be Respectful.** Students will show respect for themselves and others, respect for learning, and respect for all property and the environment.
- **Be Responsible.** Students will show responsibility by taking ownership for their actions while on the school grounds and within the school.

8. **Student Appearance:** Students are expected to appear in a clean, neat and well-dressed manner. Wearing makeup is not considered appropriate for elementary aged students. All undergarments should be covered. Clothing with offensive words, slogans, or pictures is not acceptable. Clothing that promotes racism, sexism, alcohol, violence, drugs, or tobacco is inappropriate. Hats, coats, and outside shoes are to be removed upon entering the school.

9. **School Work:** Students are expected to complete all classroom assignments on time and to the instructional expectations of the teacher.

10. **Lunch Period:** Students are to play outside on outside days and play calmly when inside on inside days. Students given permission to stay inside on an Out Day, must be supervised. Students are to remain seated when eating. Students will pay attention to and be respectful to lunch supervisors.

11. Appropriate Language: Students will use respectful language at all times. Name calling, put-downs, swearing, crude, rude, and obscene language spoken, written, implied or gestured is unacceptable and will result in suitable consequences.

12. Care of Personal Property and School Property: Students are expected to respect school and personal property, equipment and resources. Cell phones and multimedia devices are not to be used during school hours. Student work areas are to be neat and tidy. The grounds are to be clean and litter free. Gum chewing is not allowed.

13. Unacceptable Conduct: Any conduct that negatively impacts on the school learning environment may be subject to discipline. The following behaviours are deemed unacceptable:

Behaviours that . . .

- interfere with the learning of others
- interfere with an orderly environment
- create an unsafe situation

Acts of . . .

- bullying - physical and/or psychological
- physical violence
- retaliation against people who report a breach of a Code of Conduct (the School Board will take all reasonable steps to prevent such actions)

Illegal acts, such as . . .

- theft of, or damage to, property
- possession, use of, and/or distribution of, illegal or restricted substances

14. Consequences for Misbehaviour: When dealing with misbehaviours, the teacher, staff, principal, or noon hour supervisor will engage the student in a discussion of the incident with reference to the "Student Code of Conduct". Students will be given an opportunity to explain the reason for their behaviour. As students become older, more mature, and move through successive grades, they are to assume increased personal responsibility and self-discipline.

There will therefore be an increasing set of consequences for continued inappropriate behaviour. An escalating series of consequences are in place for misbehaviour. These include:

- a discussion
- a verbal or written warning
- a detention or appropriate consequence
- a follow up with a parent or guardian
- referral to school administration
- referral to the School Based Team
- referral to District Personnel
- action under District Regulations
- action under the School Act

15. Notification: Depending on the nature of the offence, the appropriate people will be notified. This list may include:

- parents of the offender
- parents of the victim
- teacher and/or other school personnel
- school district officials
- police and/or other agencies as required

This "Student Code of Conduct" governs Dr. Roberta Bondar students' behaviour at all times during school hours and at all extra-curricular activities.

"Supporting students in achieving their goals!"

